

# Test • Unit 29

## Suggestions and Advice

### Study Habits

#### Part I

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#### 1. Suggestions and Advice

**A** Write *C* (correct) or *I* (incorrect) for each sentence.

- C 1. Let's study for the test together.
- \_\_\_ 2. You should review your notes before the next psychology class.
- \_\_\_ 3. Rodrigo ought learn more English vocabulary.
- \_\_\_ 4. Why you don't go to extra pronunciation classes?
- \_\_\_ 5. You might want to take a break.
- \_\_\_ 6. Let's not to study in the student union. It's too noisy.

**B** Circle the correct word or phrase.

1. You might / should / ought want to read this article. It's very helpful.
2. We ought / might want / should tell Professor Sykes about the problem.
3. Let's / We ought / We should to work on the assignment together.
4. Why we don't / not we / don't we go to the library this afternoon?
5. You should not / don't ought / might not want study too many hours without a break.
6. Let's not waiting / to wait / wait for Matt. He's always late.

#### 2. Asking for and Responding to Suggestions and Advice

**A** Write *C* (correct) or *I* (incorrect) for each sentence or pair.

- \_\_\_ 1. Should we ask Dr. Robinson about the homework?
- \_\_\_ 2. How I should finish this paragraph?
- \_\_\_ 3. A: Should we discuss our notes after the lecture?      B: Yes. That sounds great!
- \_\_\_ 4. What should we study for the test on Wednesday?
- \_\_\_ 5. A: Should we talk about this after lunch?      B: I like to, but I have another class.

**B** Reorder the words to write a complete question.

1. my name / write / should / on the test / I

*Should I write my name on the test* \_\_\_\_\_ ?

2. I / do / what / with my assignment / should

\_\_\_\_\_ ?

3. answer / should / all the questions / we

\_\_\_\_\_ ?

4. I / park / should / my car / where

\_\_\_\_\_ ?

5. the work / I / by tomorrow / finish / should

\_\_\_\_\_ ?

6. ask / should / for advice / who / we

\_\_\_\_\_ ?

## Part II

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**A** Complete each sentence with the correct word or phrase from the box.

let's	ought
let's not	should
might not want	why don't you

1. \_\_\_\_\_ *Let's* \_\_\_\_\_ test each other on this vocabulary.

2. Jared \_\_\_\_\_ to take more notes in lectures. He forgets things quickly.

3. \_\_\_\_\_ study tonight. I want to go to the movies.

4. We \_\_\_\_\_ review these three chapters before the history exam.

5. \_\_\_\_\_ keep a vocabulary journal?

6. You \_\_\_\_\_ to go out tonight. You need to review for the test tomorrow.

**B** Use *should* and the verb in parentheses to complete a *Yes/No* or information question (with *when, who, what, or why*).

1. A: \_\_\_\_\_ *Why should I learn* \_\_\_\_\_ (learn) these words?

B: Because they're useful.

2. A: \_\_\_\_\_ (begin) my assignment?

B: Why don't you start right now?

3. A: \_\_\_\_\_ (put) at the bottom of this form?

B: Just sign your name.

4. A: \_\_\_\_\_ (enroll) in the extra math class?

B: Yes. It will be useful to you.

5. A: \_\_\_\_\_ (give) our homework to?

B: I think Mrs. Clark will collect it.

6. A: \_\_\_\_\_ (study) together after class?

B: I'd like to, but I can't.