

1 Grammar in the Real World

A What are two ways that you study? Read the web article about study tips. How many different suggestions does the writer give?

Study to Learn, Learn to Study

By Amy Chin, Communications Major

By the time we get to college, we think we know how to study. Then the first time we get a test back with a low grade, we wonder what happened. Research shows that many students

5 study ineffectively.¹ Here are a few suggestions about how to study more effectively.

First, it's important to find the right place to study. You **ought to** study in a quiet place. If you live with other people, you **should** probably try to study when no one else is at home. If your roommates are noisy, you **might want to** go to the library to study. If

10 you have to study in a noisy place, try listening to soft music with earphones.

Once you find a quiet place, you **should** make sure you're not hungry. You **might want to** eat a small snack before you study so you can concentrate better.

Next, set a study goal. Look at your task and decide how much you want to accomplish² during this study session. For example, **should** you read all four chapters

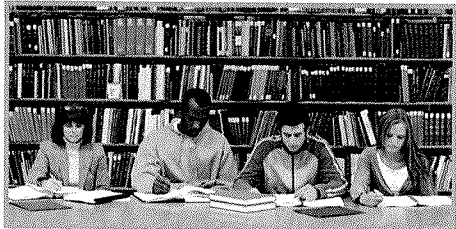
15 now? Maybe you **ought to** read two now and the other two later. You **should** set a realistic goal and work to reach it. Setting a study goal will help you focus on the task you need to do, but it's easy to get distracted.³ You **should** not check e-mail, text, or surf the Web while you study.

If you have to learn a lot of facts or study for a math test, you **might want to** study

20 with a friend. Just say, "Let's meet after class and review our notes."

Why don't you try these suggestions for a month? You will definitely see results!

¹ineffectively: in a way that doesn't get the results you want; not effectively | ²accomplish: do or finish something successfully | ³distracted: when someone's attention is taken away from what they are doing or should be doing



B Comprehension Check Answer the questions.

1. What should you do if you live in a noisy place and need to study?
2. Why might you want to eat a snack before you study?
3. How do you set a study goal?
4. Should you check your e-mail while you study? Why or why not?
5. How could you ask a friend to study with you?

C Notice Answer the questions. Use the article to help you.

1. Write the two verbs that come after the bold words in the third paragraph.
 - a. _____
 - b. _____
2. What verb form are the words in item 1? _____
3. Which is used most in the text: *should*, *might*, or *ought to*? _____
4. Find the form “*why don't you . . .*” in the last paragraph. Is it asking for a reason or making a suggestion? _____

2 Suggestions and Advice

▶ Grammar Presentation

You can make suggestions or give advice with *should*, *ought to*, *might want to*, *why don't*, and *let's*.

You **should** probably write new words in a vocabulary journal.

You **ought to** listen to these suggestions!

You **might want to** write sentences with each new word.

“**Why don't we** study together?” “Yes! **Let's** study math first.”

2.1 Statements with *Should*, *Ought To*, *Might Want To*, and *Let's*

AFFIRMATIVE			
Subject	Modal / <i>Might Want To</i>	Base Form of Verb	
I	should	stay	inside in this weather.
You			
We	ought to	stay	late.
They			
It			
He	might want to	stay	late.
She			